

A COVENANT BETWEEN
THE SYNOD OF LIVING WATERS
AND PIKEVILLE COLLEGE

I. Purpose

The purpose of this Covenant is to define the nature and scope of the relationship mutually agreed to by Pikeville College of Pikeville, Kentucky (hereafter referred to as Pikeville, or the College), and the Synod of Living Waters of the Presbyterian Church U.S.A. This Covenant sets forth the relationship between the College and Synod in explicit terms. The intent of this Covenant relationship is to encourage mutual understanding and mutual support such that both parties may be enabled to better serve the mission of the church, the well-being of society, and the glory of God.

II. History of the Relationship

Since its founding as an academy in 1889 by the Presbyterian Church, Pikeville College has been serving young people of central Appalachia, a region struggling with poverty and isolation. The vision of the Reverend Samuel P. Hendrick became the vision of Ebenezer Presbytery of eastern Kentucky, such that in the summers of 1887 and 1888 the foundation was laid for the establishment of a school in Pikeville. The Rev. David Blythe, a young and recent graduate of Lane Seminary, became the first president of the Pikeville Collegiate Institute when it opened its doors in September of 1889.

In 1909 a step was taken which was to change the status of the Pikeville Collegiate Institute, then in its twentieth year. With the approval of the Synod of Kentucky, the Articles of Corporation of the Institute were amended to make the school a chartered college empowered by the State of Kentucky to confer college degrees. The school "Catalogue" for 1909-1910 bore for the first time the name "Pikeville College." This advancement for the school occurred under the presidency of the Rev. Dr. James F. Record who served in that capacity for thirty years.

In the years from 1942-1962 great improvement was made to the physical plant of the College, including the erection of several buildings. The women of the Presbyterian Church made Pikeville College the recipient for their "opportunity giving" in 1955 and 1962. The first of these generous gifts was used to build a chapel and library, and the second gift was used to furnish these buildings.

In 1968, the General Assembly of the U.P.C.U.S.A. recommended that the synods divest themselves of ownership and control of the colleges. The ownership and control of Pikeville College passed from the Synod of Kentucky to the College's board of Trustees. In 1972, with the reorganization of the structure of the U.P.C.U.S.A., the Synods of Michigan, Ohio, and Kentucky became the Synod of the Covenant, and Pikeville College entered into a mutually supportive relationship with the newly formed Synod in June of 1976. With reunion of the U.P.C.U.S.A. and P.C.U.S. in

1983, Pikeville College continued to relate to the Synod of the Covenant in "A Memorandum of Understanding."

On January 18-19, 1988, the covenant relationship between Pikeville College and the Synod of the South became the inherited covenant of the newly formed Synod of Living Waters.

III. Parties to the Covenant

The Parties of this Covenant, Pikeville College of Pikeville, Kentucky, operating under its governing board, the Board of Trustees, and the Synod of Living Waters, operating as a governing body, are separate entities. They are independent, neither being controlled by the other. They are, however, interdependent in that they must work together to accomplish their common purposes.

IV. Responsibilities Under the Covenant

A. Pikeville College affirms its commitment to:

- offer a program of quality education in the liberal arts and sciences with the concept of the wholeness of life as interpreted by the Christian faith;
- conduct an educational program in which a large majority of the faculty are Christians, while insisting on freedom of inquiry for the faculty and students;
- create a campus climate in which the Christian faith is reasonably and persuasively presented without undue pressing for acceptance;
- require study of the Bible and its relationship with history and culture for all would-be graduates;
- offer opportunities for corporate worship for the entire campus community;
- provide opportunities for the exploration of the relationship between religion and other facets of life, while preparing students for Christian service in all walks of life;
- establish standards of excellence and maintain accreditation by appropriate academic associations and agencies;
- share in the development of professional and lay leadership for the church, i.e., inquirers for the ministry, choir directors, organists, Church School teachers, etc.;
- serve as a host for Church governing bodies and their agencies, providing leadership and facilities for conferences, retreats, workshops, training sessions for Church groups;
- recruit racial ethnic persons to serve on the College Board, administration, faculty and support staff as well as in the student body;
- encourage active concern for social justice and human mercy among the entire campus community, fostering a keen spirit of volunteerism;

- offer services to the Church such as supply ministers and special programs of sacred music and drama;
- maintain Christian governance and leadership by maintaining the practice that a large majority of trustees and administrators be Christians;
- provide Synod with a report of the campus ministry program and activities of the College in its Annual Report, and such other reports as may be considered useful;
- share in advancing the "Great Ends of the Church" (BO G-1.0200) through the fulfillment of its mission as a Church-related college.

B. Synod of Living Waters affirms its commitment to:

- undergird the College spiritually by praying for its leadership, faculty, students and friends;
- promote understanding of the educational opportunities offered at the College through Synod publications;
- promote attendance at the College by encouraging youth in the Synod to consider enrolling as students;
- offer a source of ministers and laity as speakers for regularly scheduled chapel services, retreats, and conferences at the College;
- encourage individuals, congregations and presbyteries within the bounds of the Synod to provide financial support to the General Fund of the College;
- sponsor conferences, retreats, meetings and training events of the Synod in the College facilities-periodically;
- encourage presbyteries and churches to consider holding some of its conferences, retreats, meetings and training events in the College facilities periodically;
- provide annually for the receiving of a Report from the College, with such details as may prove useful for purposes of promotion and funding support;
- publish an Annual Report of the College In the Minutes of Synod.

V. Mutual Understanding and Accountability

A. Accountability and Communication

Both parties agree to provide regular and formal channels of communication to insure accountability and to address issues of mutual interest and concern.

1. Pikeville will provide Synod with copies of its Annual Report and other significant documents.
2. The Synod will provide Pikeville with copies of its Minutes of Synod meetings and other significant documents.

3. The text of this Covenant shall be printed in the Minutes of the Synod of Living Waters, and references made to it in appropriate publications of the Synod which highlight our Church-related colleges.
4. This Covenant between the Synod of Living Waters (PCUSA) and Pikeville College shall be summarized in the Pikeville catalog and made available to members of the administration, faculty, staff and to other constituencies as deemed appropriate.
5. The President of the College shall be responsible for seeing that all provisions of this Covenant regarding the Institution's responsibilities are presented to the Board of Trustees.
6. The Synod Executive shall be responsible for seeing that all provisions of this Covenant regarding Synod's responsibilities are fulfilled.
7. The College shall inform the Synod of its other formal or informal covenant relationships with other governing bodies or church bodies. It is understood, however, that no provision of such covenants will be in conflict with the provisions of this Covenant.

B. Review and Amendment of the Covenant

1. This Covenant may be amended or renewed by action of the Board of Pikeville College and the Synod of Living Waters and shall be reviewed by representatives of each body when deemed necessary by either the College or the Synod.

VI. Formal Approval

This Covenant shall be effective upon formal approval by the Board of Trustees of Pikeville College and by the Synod of Living Waters and signed by the Synod Executive and Stated Clerk of the Synod and by the President of the College and the Chairman of the Board of Trustees.

This Covenant recognizes the possibility that the Pikeville College may develop other covenant relationships with other governing bodies of the PCUSA or with other church bodies with which our denomination is in correspondence.

The Synod of Living Waters and Pikeville College do so covenant and agree:

Representing Pikeville College

Harold H Smith
President

Jerry L. Dator
Chair, Board of Directors
Date: 11-14-2007

Representing Synod of Living Waters

[Signature]
Synod Executive

Stated Clerk of the Synod

Date: 1/31/08

PIKEVILLE COLLEGE STATEMENT OF MISSION

Commitment to Christian Tradition

Pikeville College is an independent institution affiliated with the Presbyterian Church (USA). Founded by Presbyterians in 1889, the College stands as an opportunity for quality higher education in the heart of Appalachia. Maintaining its commitment to Christian principles, the College recognizes the infinite worth of each person, respecting and accepting a variety of religious expressions.

Commitment to Students

While the College remains primarily committed to serving students from Appalachia, it encourages and welcomes students from all regions and cultural backgrounds. Pikeville College provides an opportunity for students to receive a quality education that focuses on the development of the whole person, including the intellectual, spiritual, social, and physical dimensions.

Commitment to Education

Pikeville College offers associate, baccalaureate, and graduate degree programs that prepare students for a variety of professions or careers. The undergraduate curriculum rests on a broad liberal arts foundation, emphasizing communicative and quantitative skills; independent thinking; tolerance of diverse points of view; cultural, historical, and ethical awareness; and preparation for leadership, civic responsibility, and lifelong learning. The Pikeville College School of Osteopathic Medicine provides graduate students with an osteopathic medical education that emphasizes primary care, encourages research, promotes lifelong scholarly activity, and produces graduates who are committed to serving the health care needs of communities in eastern Kentucky and other Appalachian regions.

Commitment to Community and Region

Pikeville College is committed to enhancing the educational, cultural, and economic opportunities for Appalachia through quality academic and continuing education programs as well as involvement in community service and humanitarian efforts.

PIKEVILLE COLLEGE

INSTITUTIONAL GOALS

The College has set the following ten general goals for carrying out its mission:

- I. To maintain a sense of community which stresses ethical and moral values, fosters an appreciation for diversity, and provides an atmosphere that accepts and respects a variety of backgrounds and modes of religious expression within a Christian context.
- II. To offer each undergraduate student the opportunity to receive a liberal arts education, emphasizing the value of intellectual development through the promotion of independent and creative thinking as well as the development of basic communication and problem-solving skills.
- III. To assist each student in acquiring competence in a chosen professional or career-oriented field based on a broad liberal arts foundation which encourages lifelong learning.
- IV. To enhance each student's sense of self-worth, self-discipline, and personal integrity while developing social responsibility and leadership potential through a comprehensive co-curricular program.
- V. To provide each medical student the personal and professional skills necessary to improve health care services in the Appalachian region.
- VI. To maintain a community of high-quality faculty, staff, administrators, and trustees who are dedicated to meeting the individual needs of students and who promote a caring and supportive environment conducive to learning.
- VII. To provide necessary resources for a quality education through instructional materials, information technology, library and physical facilities.
- VIII. To promote the growth and development of the community at large by encouraging faculty, staff, students, and alumni to serve the community and by encouraging members of the community to serve the college.
- IX. To maintain efficient and effective administrative services for institutional and educational support programs.
- X. To secure support from private, state, and federal sources to strengthen the College's viability through sound fiscal policy.